

St. Mary Star of the Sea Parish  
253 Cabot Street ~ Beverly, Massachusetts

**The Year for Priests**



**HYMNS & READINGS**

**PRO: 358**— "The Voice of God Goes Out"

**READ: 878**

**COMM: 735**— "I Received The Living God"

**REC: 493**— "Rejoice, The Lord Is King"

**Rev. David J. Barnes, Pastor**

**Kwang Lee, Seminarian**

**253 Cabot Street—Beverly, Massachusetts 01915**

**Rectory Telephone Number: 978-922-0113**

**St. Mary Star of the Sea Parish Website: [www.stmarystar.org](http://www.stmarystar.org)**

**St. Mary Star of the Sea School Website: [www.stmarystarschool.org](http://www.stmarystarschool.org)**

**Principal, St. Mary's School**

Pre K through 8th Grade

Mr. Kevin Cushman—978-927-3259

**Director RCIA**

Mr. Neil Yetts—978-922-0113

**Director of Maintenance**

Mr. James Weston—978-922-0113

**Parish Secretary**

Ms. Nina Sudak—978-922-0113

**St. Mary's School, Development Director**

Mrs. Anna Bertini—978-998-6848

**Administrator, Religious Education**

Mrs. Christine O'Brien - 978-922-0799

**Organist/Choirmaster**

Mr. Frederick MacArthur – 978-609-4302

**Business Manager**

Mrs. Diane Macedo—978-922-0113

**Baptism**

Celebration on the Third Sunday of the Month

Baptismal Catechesis Required for First Time Parents ~ Third Monday of the Month at Rectory

**Marriage**

Engaged couples are advised to call the Rectory at least six months prior to their wedding date.

Participation in a Marriage Preparation Program is required.

**Mass Schedule**

Monday thru Saturday 7:00 AM (Except Thursday's)

Saturday 4:00 PM ~ Sunday / 8:15 AM / 10:30 AM / 5:00 PM

**Holy Day Masses**

See Parish Calendar for Mass Times

**Confessions**

Saturday ~ 2:30 PM ~ 3:15 PM Lower Church, or by Appointment

**READINGS FOR THE WEEK**

**Sunday, January 24 ~**

Neh 8:2-4a,5-6,8-10 / Ps 19:8-10,15

Cor 12:12-30 / Lk 1:1-4;4-1:14-21

**Monday, January 25 ~**

Acts 22:3-16 / Ps 117:1bc,2 / Mk 16:15-18

**Tuesday, January 26 ~**

Tm 1:1-8 / Ps 96:1-3,7-8a,10 / Mk 3:31-35

**Wednesday, January 27 ~**

Sm 7:4-17 / Ps 89:4-5,27-30 / Mk 4:1-20

**Thursday, January 28 ~**

Sm 7:18-19,24-29 / Ps 132:1-5,11-14 / Mk 4:21-25

**Friday, January 29 ~**

Sm 11:1-4a,5-10a,13-17 / Ps 51:3-7,10-11

Mk 4:26-34

**Saturday, January 30 ~**

Sm 12:1-7a,10-17 / Ps 51:12-17 / Mk 4:35-41

**Sunday, January 31 ~**

Jer 1:4-5,17-19 / Ps 71:1-6,15,17 / Cor 12:31-13

Lk 4:21-30

**LEGION OF MARY**

Is a world-wide organization of Catholics, men and women, who offer their services to the Church to aid her in performing spiritual works in the parish. This is done by placing themselves under the banner of Mary so that with her help they may develop greater holiness in their own lives as well as spread a deeper devotion to her among others.

**The Legion of Mary meets at St. Mary's Rectory, Tuesday evenings at 7:00 PM**

### Parish Calendar

#### SUNDAY

SECOND COLLECTION:  
CATHOLIC SCHOOLS WEEK

- 9:15 AM Bible Discussion Group
- 9:20 AM RCIA
- 9:20 AM Religious Education—K-8  
St. Mary's School
- 9:30 AM Choir Rehearsal—Main Church

#### MONDAY

- 7:00 PM Confirmation Class  
St. Mary's School

#### TUESDAY

- 7:00 PM Legion of Mary—Rectory

#### WEDNESDAY

- 3:30 PM Religious Education—Grds.1-6  
St. Mary's School

#### SATURDAY

- 8:00 AM Men's Group—Lower Church
- 2:30 PM Confessions—Lower Church

### Mass Intentions

#### Months Mind Mass

**10:30 AM ~ Sunday, January 24:**

- Corinne M. Papa
- Mary M. Dionne
- Jo-Anne O'Neil

#### Months Mind Mass

**10:30 AM ~ Sunday, January 31:**

- James T. Marcucci
- Edward Smith

### PRAYERS

Kindly remember in your prayers the intentions in our PARISH PRAYER BOOK, the deceased members of our parish, all who have asked for our prayers and for those who have no one to pray for them.

Special prayers are requested for:  
**SALLY A. ARSENAULT** who recently passed away.

### WEEKLY NEED:

**\$9,200.00**

### LAST WEEK'S COLLECTION:

**\$8,898.00**

### PLUS THOSE CONTRIBUTING THROUGH PARISH PAY:

**\$1,079.00**

### HAITI COLLECTION:

**\$7,261.00**

Sanctuary Light Donated  
in Memory of:  
Sigfried Kinkopf

### 2010 POLAR PLUNGE

Sunday, February 7, 2010—Lynch Park, Beverly  
*Take the Polar Plunge this winter to end homelessness and build affordable housing in Beverly.*

Check-In: 12:00 Noon

Plunge: 12:30 PM

Lynch Park, Woodbury Beach

Be part of Plunge 2010! Sponsor, cheer and jump!  
Register on-line at:

[www.beverlyaffordablehousing.org](http://www.beverlyaffordablehousing.org)

Or for additional information call:

978-921-4705 or e-mail: [bahc2@verizon.net](mailto:bahc2@verizon.net)



**RELIGIOUS EDUCATION NEWS**

### UPCOMING DATES:

**Saturday, January 30 — 9:30AM—Noon**  
**Workshop for Second Grade Students**

**Sunday, March 7 — 1:00 PM—5:00PM**  
**Grade 10 Confirmation Retreat**  
**5:00PM Mass Immediately Following**

Dear Friends in Christ,

As Catholic Schools Week begins next week, I include here some excerpts from an address by Pope Benedict XVI.  
God Bless, Fr. Barnes

Education is integral to the mission of the Church to proclaim the Good News. First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church.

The dynamic between personal encounter, knowledge and Christian witness is integral to the diakonia of truth which the Church exercises in the midst of humanity. God's revelation offers every generation the opportunity to discover the ultimate truth about its own life and the goal of history. This task is never easy; it involves the entire Christian community and motivates each generation of Christian educators to ensure that the power of God's truth permeates every dimension of the institutions they serve. In this way, Christ's Good News is set to work, guiding both teacher and student towards the objective truth which, in transcending the particular and the subjective, points to the universal and absolute that enables us to proclaim with confidence the hope which does not disappoint (cf. Rom 5:5). Set against personal struggles, moral confusion and fragmentation of knowledge, the noble goals of scholarship and education, founded on the unity of truth and in service of the person and the community, become an especially powerful instrument of hope.

Dear friends, the history of this nation includes many examples of the Church's commitment in this regard. The Catholic community here has in fact made education one of its highest priorities. This undertaking has not come without great sacrifice. Towering figures, like Saint Elizabeth Ann Seton and other founders and foundresses, with great tenacity and foresight, laid the foundations of what is today a remarkable network of parochial schools contributing to the spiritual well-being of the Church and the nation. Some, like Saint Katharine Drexel, devoted their lives to educating those whom others had neglected – in her case, African Americans and Native Americans. Countless dedicated Religious Sisters, Brothers, and Priests together with selfless parents have, through Catholic schools, helped generations of immigrants to rise from poverty and take their place in mainstream society.

This sacrifice continues today. It is an outstanding apostolate of hope, seeking to address the material, intellectual and spiritual needs of over three million children and students. It also provides a highly commendable opportunity for the entire Catholic community to contribute generously to the financial needs of our institutions. Their long-term sustainability must be assured. Indeed, everything possible must be done, in cooperation with the wider community, to ensure that they are accessible to people of all social and economic strata. No child should be denied his or her right to an education in faith, which in turn nurtures the soul of a nation. Some today question the Church's involvement in education, wondering whether her resources might be better placed elsewhere. Certainly in a nation such as this, the State provides ample opportunities for education and attracts committed and generous men and women to this honorable profession. It is timely, then, to reflect on what is particular to our Catholic institutions. How do they contribute to the good of society through the Church's primary mission of evangelization?

It comes as no surprise, then, that not just our own ecclesial communities but society in general has high expectations of Catholic educators. This places upon you a responsibility and offers an opportunity. More and more people – parents in particular – recognize the need for excellence in the human formation of their children. As Mater et Magistra, the Church shares their concern. When nothing beyond the individual is recognized as definitive, the ultimate criterion of judgment becomes the self and the satisfaction of the individual's immediate wishes. The objectivity and perspective, which can only come through a recognition of the essential transcendent dimension of the human person, can be lost. Within such a relativistic horizon the goals of education are inevitably curtailed. Slowly, a lowering of standards occurs. We observe today a timidity in the face of the category of the good and an aimless pursuit of novelty parading as the realization of freedom. We witness an assumption that every experience is of equal worth and a reluctance to admit imperfection and mistakes. And particularly disturbing, is the reduction of the precious and delicate area of education in sexuality to management of 'risk', bereft of any reference to the beauty of conjugal love.

*Continued from Page 4:*

How might Christian educators respond? These harmful developments point to the particular urgency of what we might call “intellectual charity”. This aspect of charity calls the educator to recognize that the profound responsibility to lead the young to truth is nothing less than an act of love. Indeed, the dignity of education lies in fostering the true perfection and happiness of those to be educated. In practice “intellectual charity” upholds the essential unity of knowledge against the fragmentation which ensues when reason is detached from the pursuit of truth. It guides the young towards the deep satisfaction of exercising freedom in relation to truth, and it strives to articulate the relationship between faith and all aspects of family and civic life. Once their passion for the fullness and unity of truth has been awakened, young people will surely relish the discovery that the question of what they can know opens up the vast adventure of what they ought to do. Here they will experience “in what” and “in whom” it is possible to hope, and be inspired to contribute to society in a way that engenders hope in others.

Teachers and administrators, whether in universities or schools, have the duty and privilege to ensure that students receive instruction in Catholic doctrine and practice. This requires that public witness to the way of Christ, as found in the Gospel and upheld by the Church's Magisterium, shapes all aspects of an institution's life, both inside and outside the classroom. Divergence from this vision weakens Catholic identity and, far from advancing freedom, inevitably leads to confusion, whether moral, intellectual or spiritual.

I wish also to express a particular word of encouragement to both lay and Religious teachers of catechesis who strive to ensure that young people become daily more appreciative of the gift of faith. Religious education is a challenging apostolate, yet there are many signs of a desire among young people to learn about the faith and practice it with vigor. If this awakening is to grow, teachers require a clear and precise understanding of the specific nature and role of Catholic education. They must also be ready to lead the commitment made by the entire school community to assist our young people, and their families, to experience the harmony between faith, life and culture.



#### **January 18, 2010 update on Pere Jacques and his boys:**

Although the house was destroyed, all the boys, with the exception of one, Junior, are accounted for and are living on the streets with thousands of others. With the escape of the inmates from the demolished prison, the streets are becoming increasingly so dangerous that the Haitians have warned Pere Jacques not to come back to Port-au-Prince at this time. Pere Jacques was in Belgium at the time of the quake and has been trying to get a flight back to be with the boys. The boys are starving. The stench from the thousands of bodies and the general chaos has prompted a friend to try and transport the boys out of Port-au-Prince at least until the schools reopen. Deusibon, the first orphaned boy to be taken in by Pere Jacques, now works for the UN in Canada. Deusibon was in Haiti and left one hour before the earthquake. He found a way to get money back to a friend who will rent a vehicle and drive the boys North to Petite—Riviere. There two friends have houses where they can find fruit to eat and people to help them until Pere Jacques and *Pennies for Haiti* catches up with them. Your donations and prayers have been, and are very much appreciated.

Thank you for “hearing the cry of the poor.”

Marion Higgins

**ST. MARY STAR OF THE SEA SCHOOL NEWS ~ "A Spirited, Faith-filled Community"****ST. MARY'S SCHOOL IS HOLDING OPEN HOUSE  
DURING CATHOLIC SCHOOLS WEEK****TUESDAY, FEBRUARY 2ND 9:00 AM—11:30 AM****WEDNESDAY, FEBRUARY 3RD 6:30 PM - 8:00 PM**

*"As part of celebrating Catholic schools week, the eighth grade was asked to write an essay about how their St. Mary's education has helped to shape their lives in the midst of today's peer pressure and culture. There were a number of strong student testimonies, but there were two strong essays that were submitted that best exemplified the spirit of the assignment." The first of which is by Kate Silvestri. Kate is the middle daughter of Jamie and Shannon Silvestri. A second essay will be printed in next week's bulletin.*

Kate Silvestri - Grade 8 Essay - January 7, 2010

My Catholic Education at St. Mary Star of the Sea School

Since pre-school, I have attended St. Mary Star of the Sea School. In sixth grade I really started to observe the difference between the education I was receiving at St. Mary's and the education my friends who attend other schools were receiving. I noticed that our school held certain values we needed to live by and the common message throughout our school of acting as persons created in the image of God. As my final days at St. Mary's are rapidly approaching, I look back on the lessons that I have been taught, and how I can use them in my future.

St. Mary's school education is unique compared to other schools. Since we are a Catholic school, we have religion classes every day and we start each class with a prayer. Our classrooms are filled with beautiful pictures and sculptures of our Lord and the many saints of our Church. We are also able to attend Masses at St. Mary's Church which is something that I greatly appreciate. In our education, we constantly refer to God's Word and commands. Also, the distinctly smaller class sizes makes the learning process easier for both the student and the teacher.

My years of learning at St. Mary's about the Catholic Faith has helped prepare me to face peer pressure. In high school will be faced with peer pressure, but my education at St. Mary's has readied me to deal with this. I am positive that I will be able to resist this pressure and I will try to help others to do the same.

I cannot fully express the gratitude I need to give to my parents for sending me to this school. I would like to thank Fr. Barnes for helping me learn more about the Catholic faith. I would also like to thank all of the teachers who have strengthened my education and faith in God. I finally understand the importance of a Catholic education, as it will guide not only my future choices, but my entire life.