

WWYG — Session 43
ACCEPTING CORNELIUS
Acts 10:1-35

Name _____

Guide _____

The Big Idea — Peter's and Cornelius' visions confirm that Jesus came for Gentiles as well as for Jews.

1. Re-read **Acts 10:1-8**. Who was Cornelius?

What was he doing when he saw a vision?

What did the angel say?

2. Re-read **Acts 10:9-24**. Who was Peter?

What did Peter see in his vision?

Where was he when he had a vision?

What did the Voice say to him?

What happened next?

3. What was the result of Peter and Cornelius' meeting?

4. Re-read **Acts 10:34-35**. "Now I am certain that God treats all people alike. God is pleased with everyone who worships him and does right, no matter what nation they come from." What does this mean to you? Write it in your own words.

5. The story about Peter and Cornelius has many real-life implications. How can you apply this message to their own lives.

If Jesus came for all people, how does that change the way you look at other kids in school—those who are geeks, outsiders, popular, mean?

Do you think Peter's vision, which showed that none of God's people were "unclean," was popular with his fellow Jews?

How much popularity would you risk for your faith?

6. Review **Ephesians 4:1-6**. What does this text say about how we should treat others, even the ones we don't like?
7. Read "The Five Weirdest Laws in the Old Testament," pages 173-174 in *The Lutheran Handbook*. Then scan the book of **Deuteronomy**, especially **chapters 14 & 19-24**, to find the most bizarre law that isn't on the handbook's list. Do parents or teachers ever give you rules that seem random or out of place? What could their motive be?

Gentile —	The Law —	Vision —
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